

Prospective coding in motor learning and motor decision making

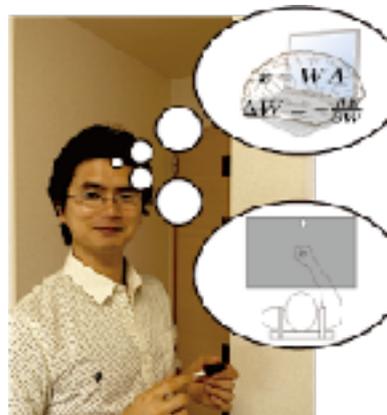
- I will succeed
- I will fail



Where to aim?
The keeper will
move leftward.

Ken Takiyama

Tokyo University of Agriculture and Technology(TUAT)



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- I will succeed
- I will fail



1. motor learning



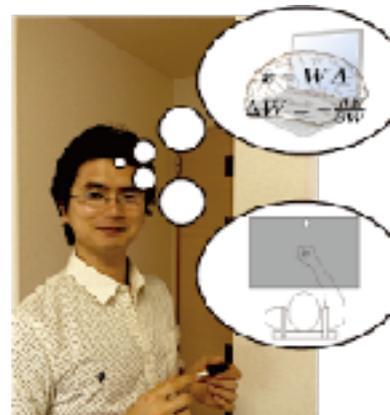
2. motor decision making



Where to aim?
The keeper will
move leftward.

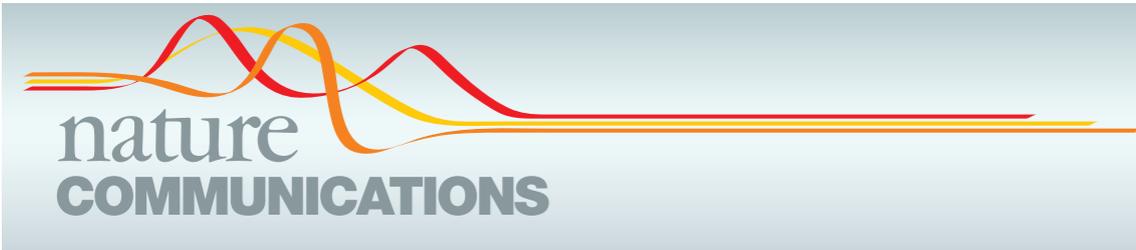
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Prospective errors determine motor learning

- a step towards a unified model of motor learning -



ARTICLE

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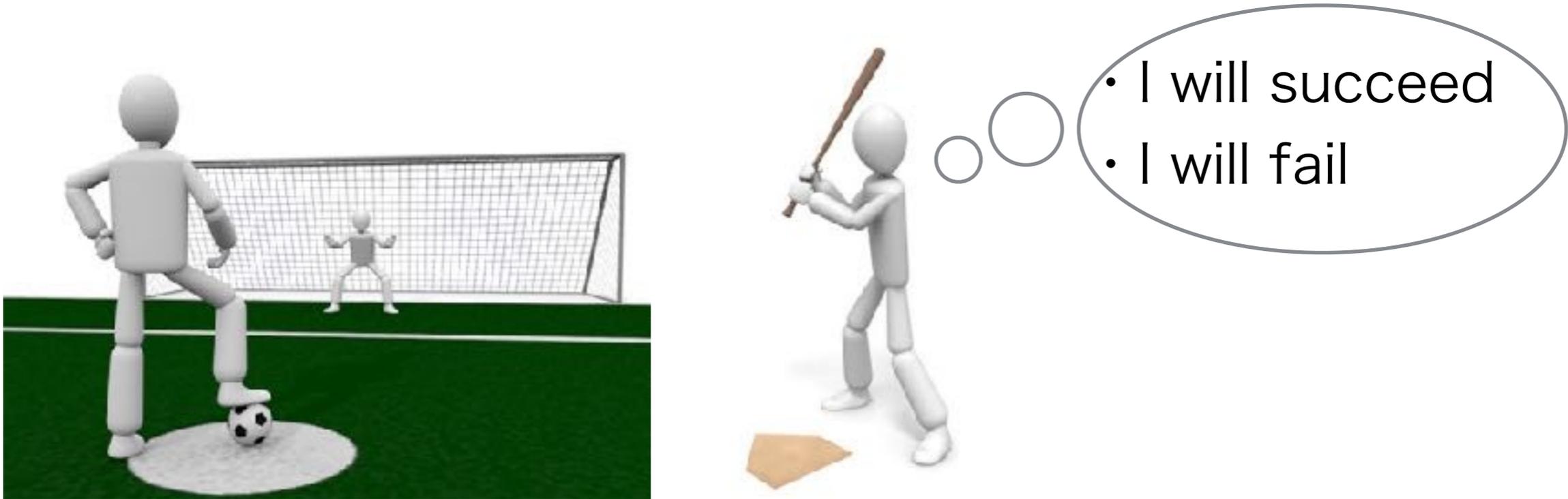
OPEN

Prospective errors determine motor learning

Ken Takiyama¹, Masaya Hirashima² & Daichi Nozaki³

Takiyama, Hirashima, Nozaki, Nature Comm, 2015

Our hypothesis



The predicted movement error, prospective error, determines neural activity and motor command in motor learning.

Prospective error model

Multi-timescale model

(Smith, 2006, PLoS Biol)

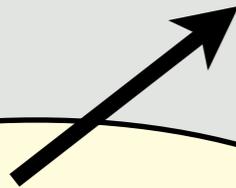


① Savings, ② Interference, ③ Spontaneous recovery

⑦ Transfer

⑥ Random learning ④ Uncertainty ⑤ Error modification

No model



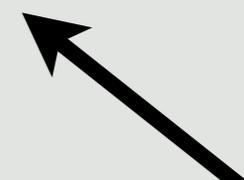
Bayes model

(Kording, 2004, Nature)



Bayes model

(Wei, 2009, Jnp)



1. Introduction

2. Results - mathematics

3. Results - behavioral experiment

4. Results - fitting to conventional data

5. Results - simulation

6. Conclusion

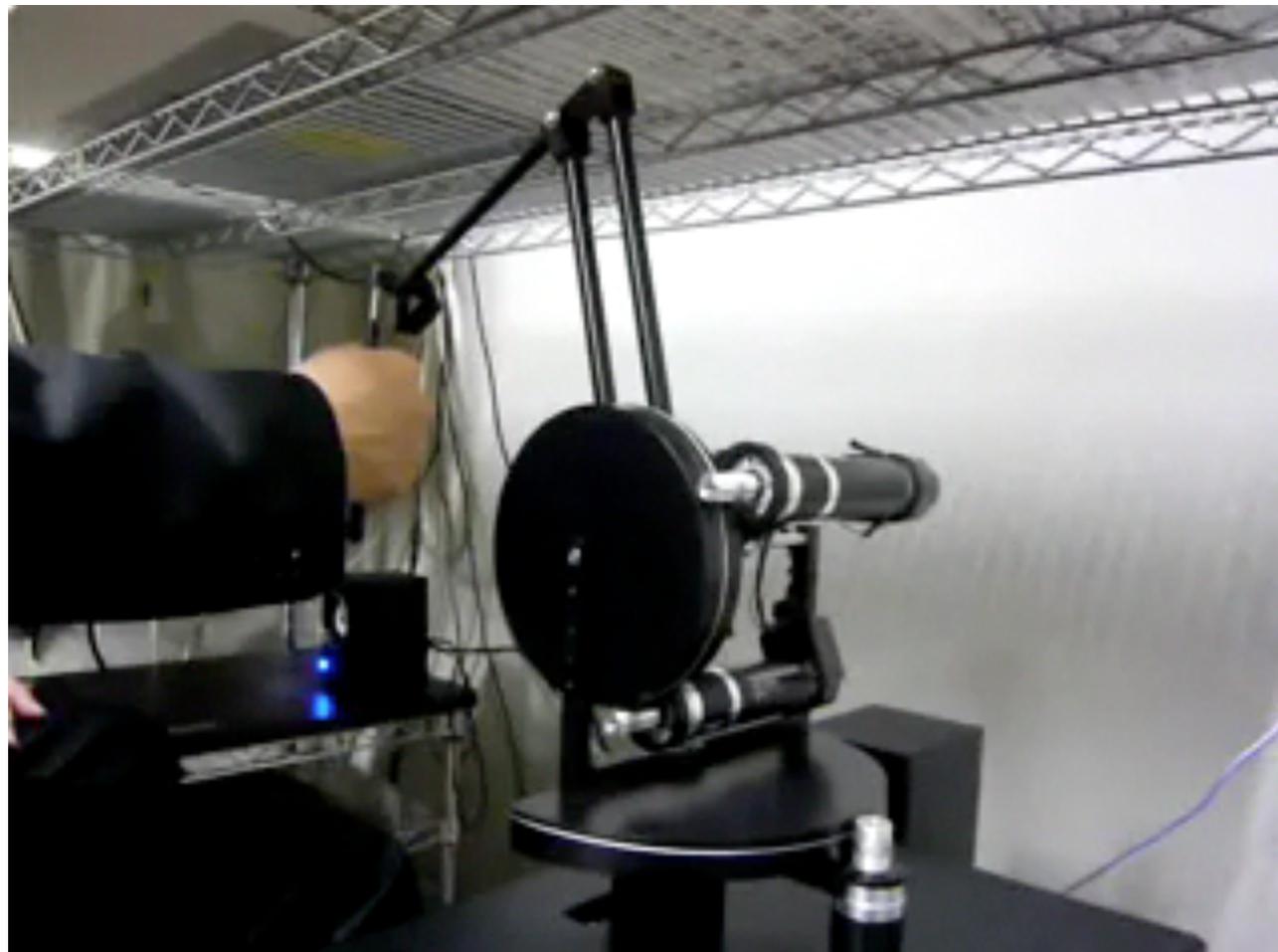
7. Prospective error in a competitive game

Experiment: reaching movements (unimanual) + Perturbation

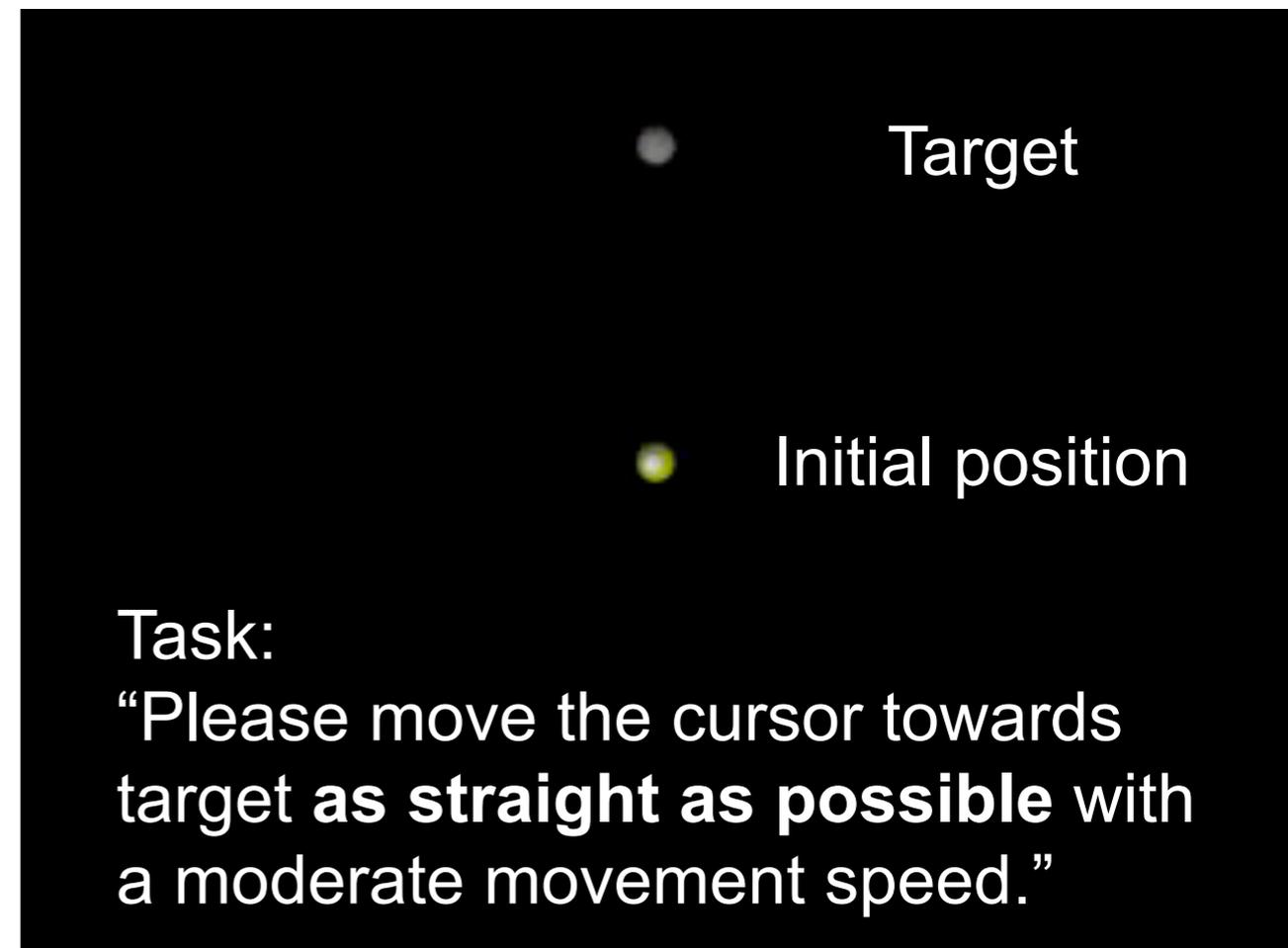


These videos were offered by Yokoi-sensei.

Reaching movement

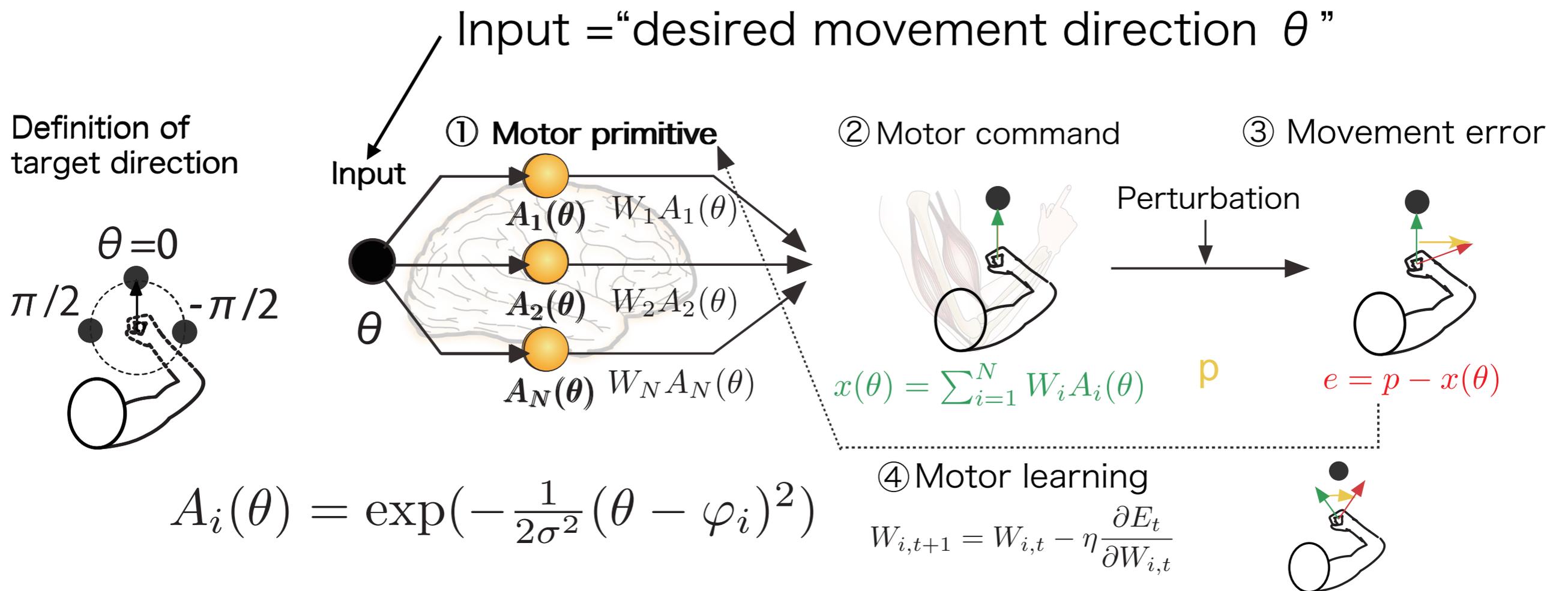


30° visuomotor rotation



Compatibility of simplicity in learning and complexity in control: Motor primitive

(Thoroughman & Shadmehr, 2000, Nature).



Simplicity in learning \cdots linear learning equation of W

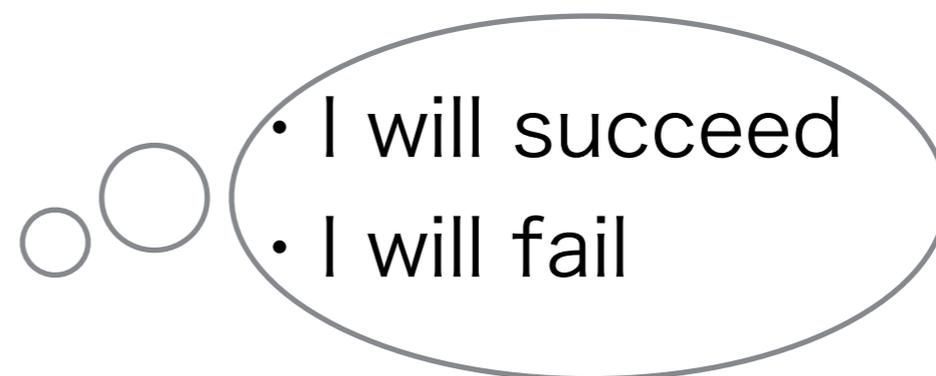
Complexity in learning \cdots linear combination of A (nonlinear function)

What determines neural activity in motor learning? ...

No consensus.

1. Force (Evarts, 1964, Jnp)
2. Desired movement direction (Georgopoulos et al., 1984, JNS)
3. Desired movement speed & position (Moran et al., 2007, Jnp)
4. Actual movement (Gonzalez-Castro et al., 2011, PLoS Compt Biol)
5. Aiming movement direction (Taylor & Ivry, 2011, PLoS Compt Biol)
6. Reward (Huang et al., 2009, Neuron)
7. Uncertainty (Kording & Wolpert, 2004, Nature)
8. Visual and proprioceptive information (Brayanov et al., 2011, JNS)

Our hypothesis: predicted errors in the upcoming movement determine neural activity



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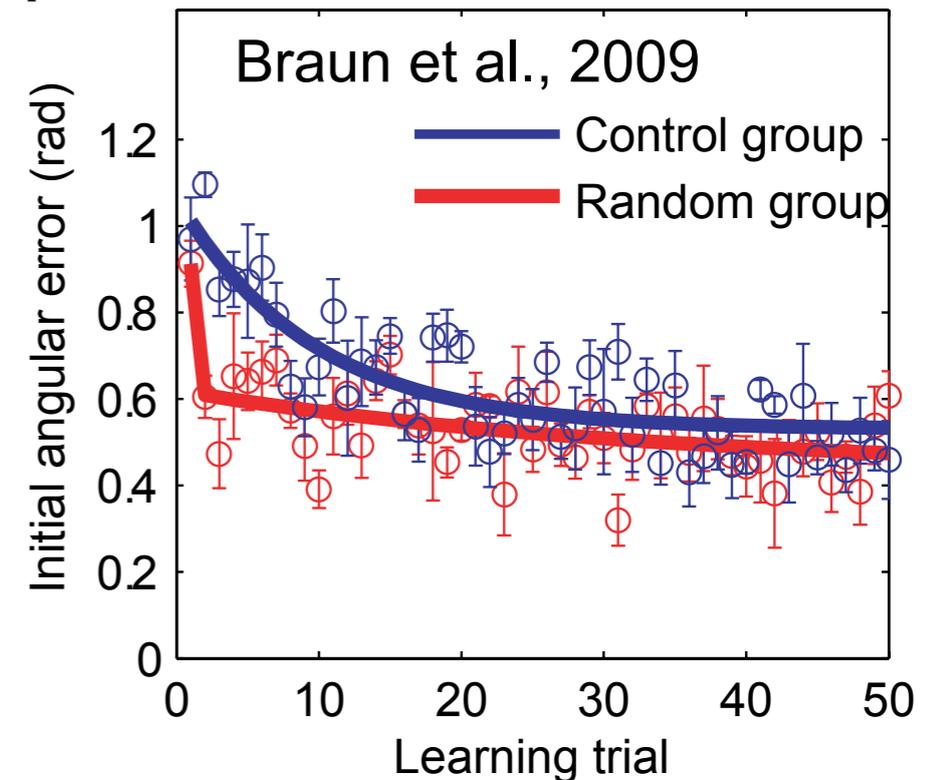
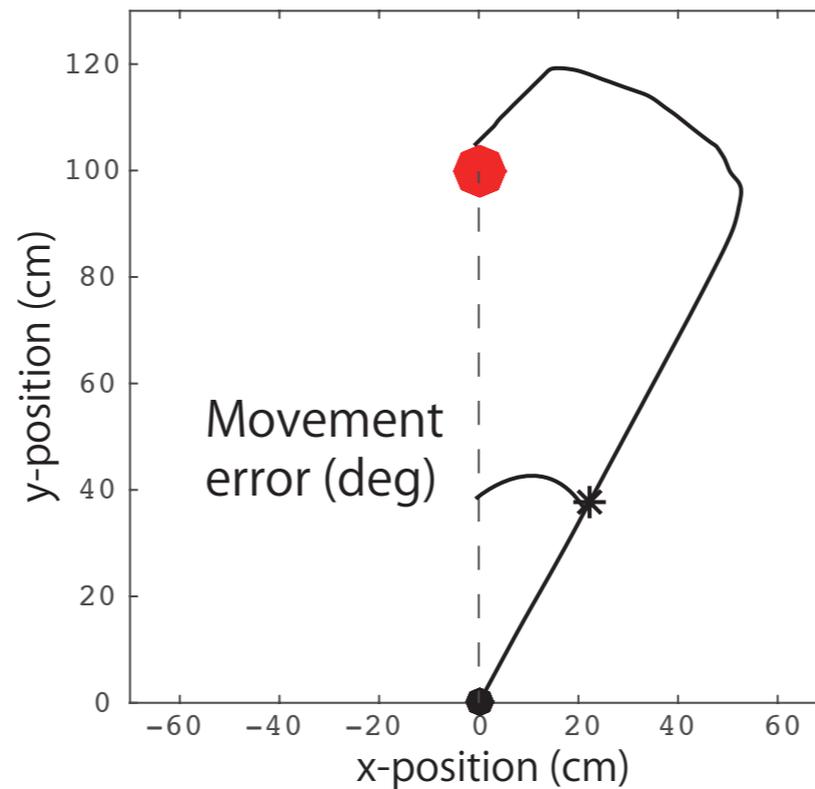
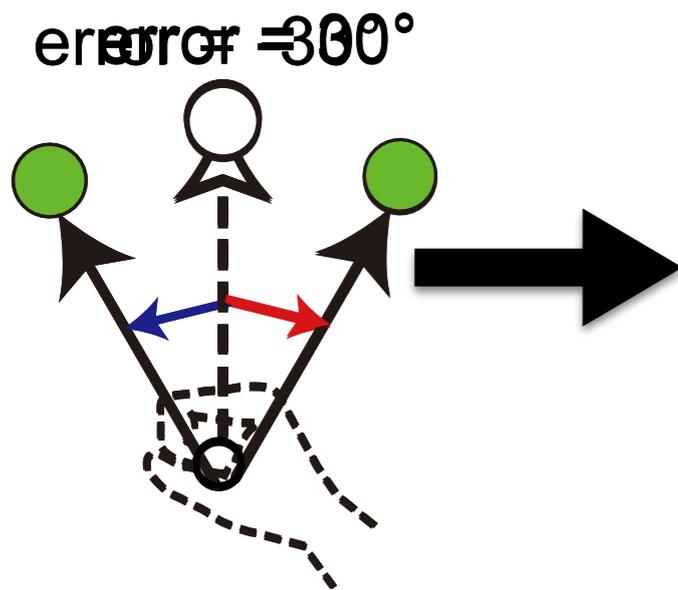
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Prediction of conventional models:

When movement error is 0 on average ($\langle e_t \rangle = 0$), no motor learning is facilitated.

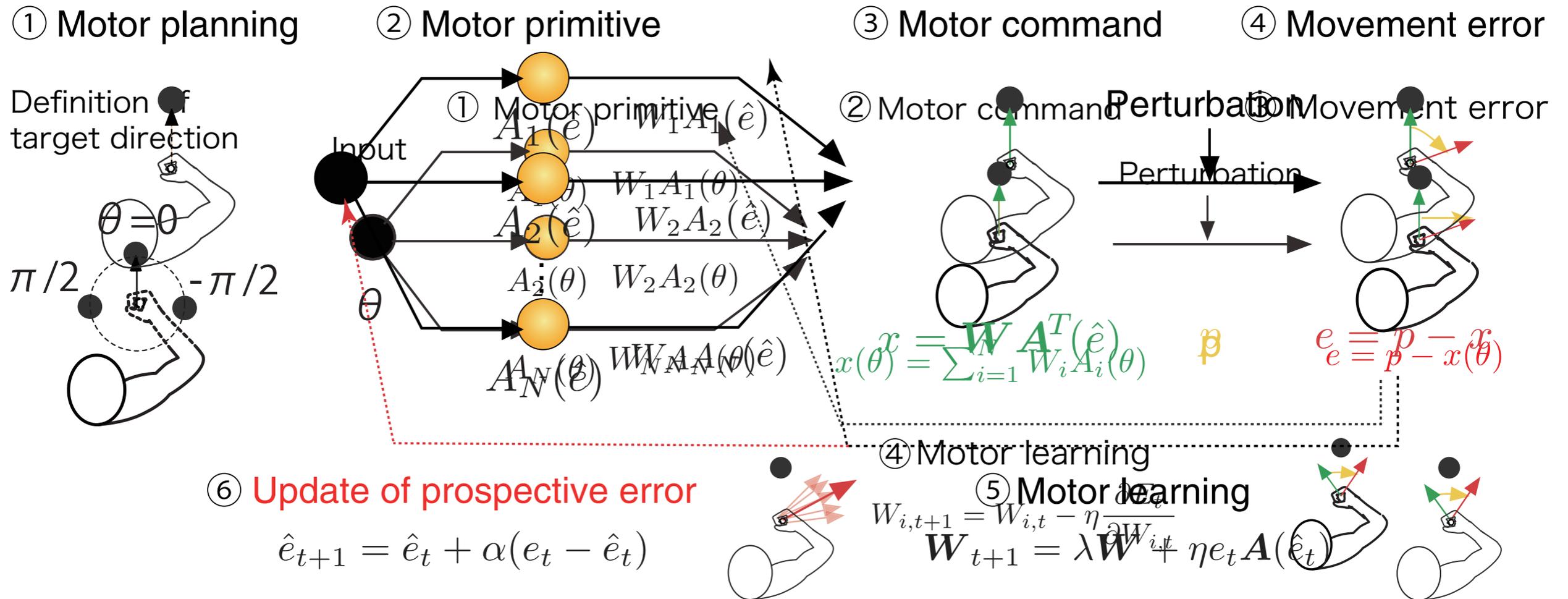
$$\text{Learning rule: } \langle W_{t+1} \rangle = \lambda \langle W_t \rangle + \frac{\eta}{N} \langle e_t \rangle \langle A^T(\theta_t) \rangle = \lambda \langle W_t \rangle$$



However, this prediction contradicts random learning, or structural learning (Braun, 2009, Curr Biol).

To reproduce random learning, A should be correlated to e .

$$\langle W_{t+1} \rangle = \lambda \langle W_t \rangle + \frac{\eta}{N} \langle e_t A(\theta_t) \rangle = \lambda \langle W_t \rangle + \frac{\eta}{N} \text{Cov}(e_t A(\theta_t))$$

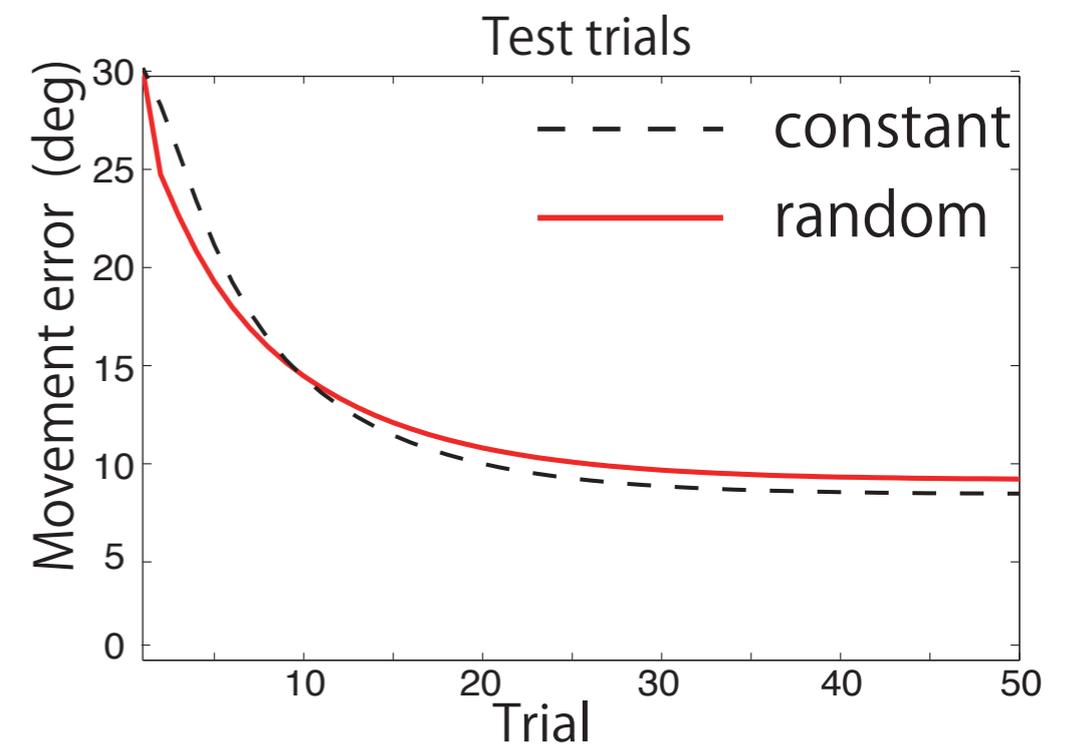
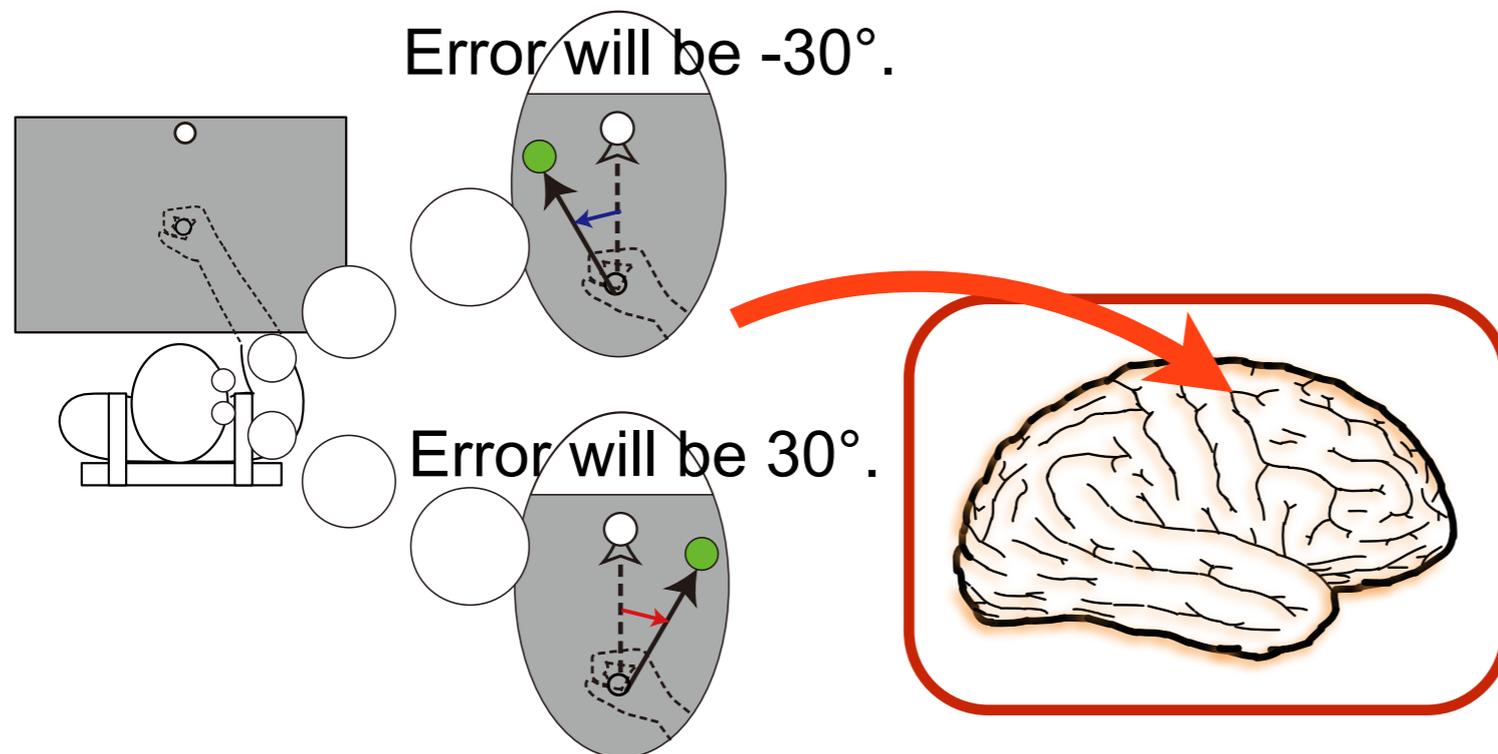


Note: $A \rightarrow$ before the initiation of movement.

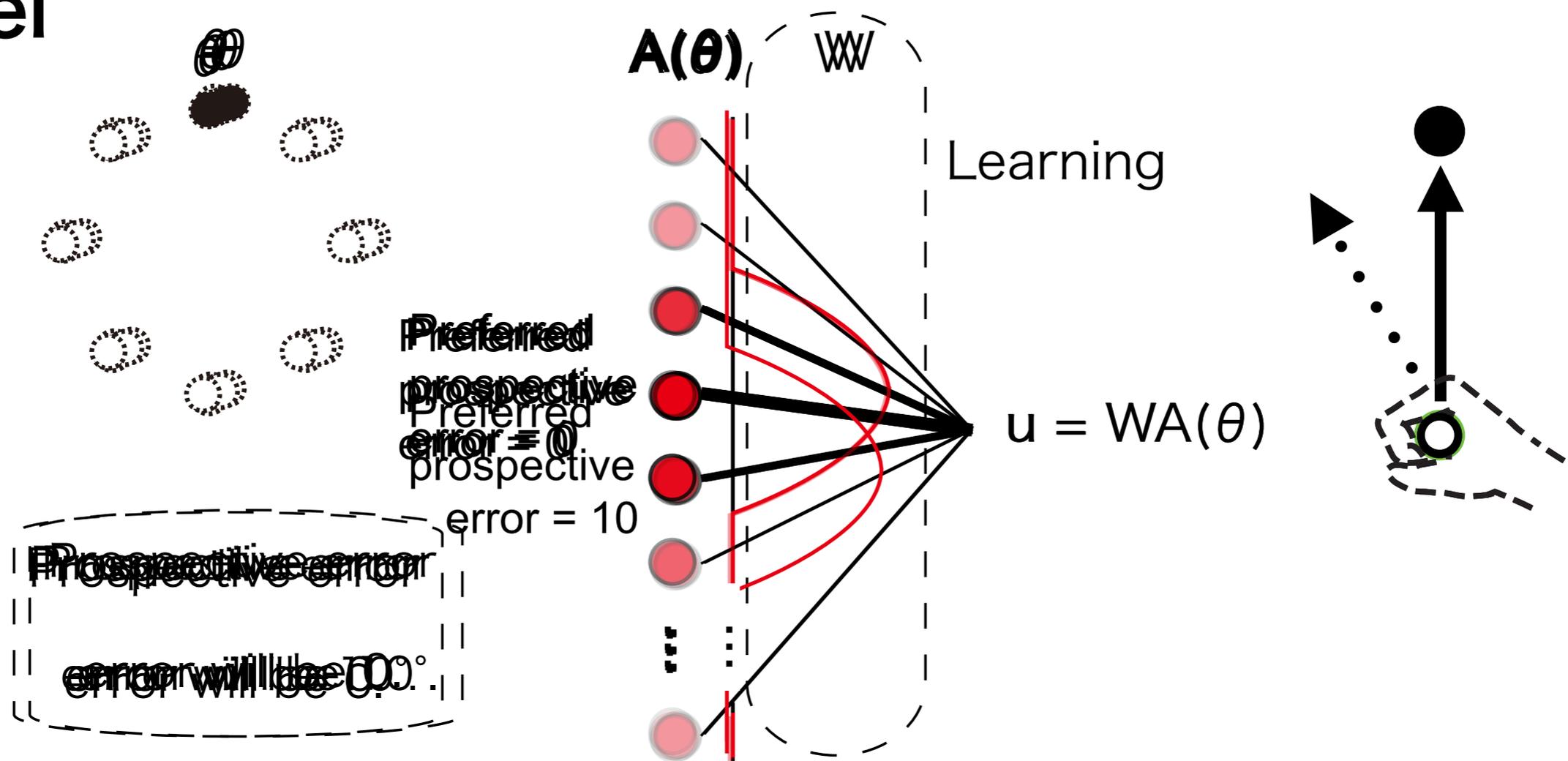
$e \rightarrow$ after the end of movement. A cannot be correlated to e .

What are inputs x in motor learning ?

Our proposal: We predict movement error before the initiation of movement and the predicted movement error (**prospective error**) affects neural activity and motor learning.



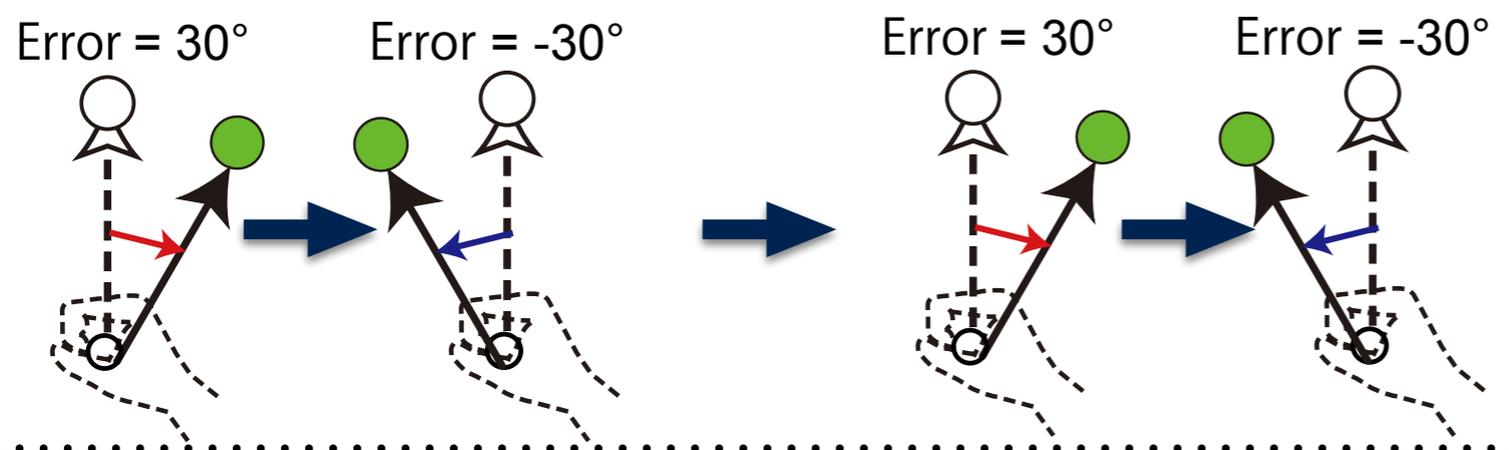
Model



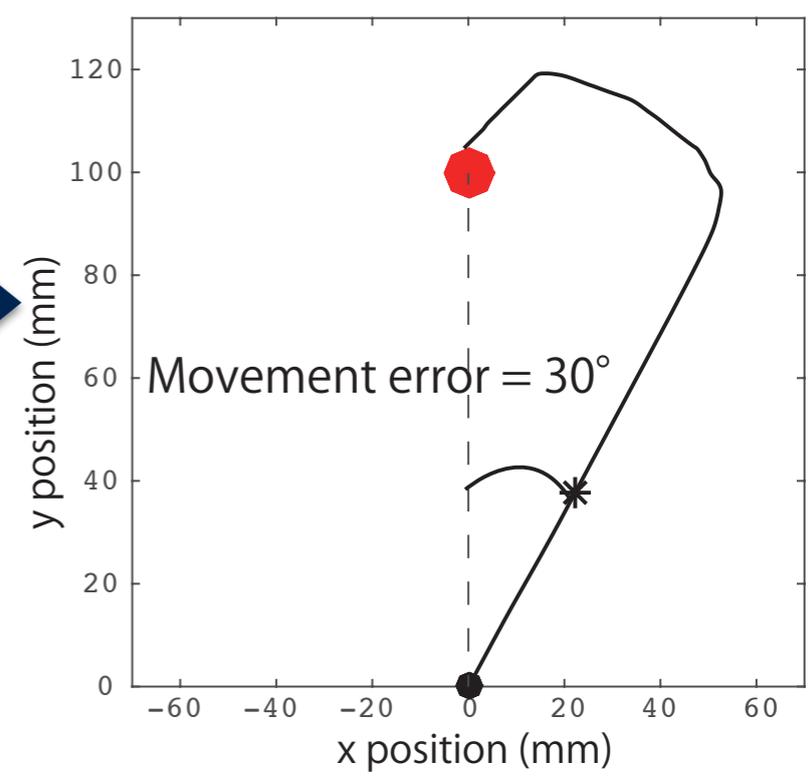
1. Desired movement direction & prospective error.
2. Neural activities \mathbf{A} . (e.g., $A \cdots$ Gaussian)
3. Motor command: $u = \sum_{i=1}^N W_i A_i(\theta)$
4. Modify \mathbf{W} to minimize prediction error.
5. Update prospective error. $\hat{e}_{t+1} = \hat{e}_t + \alpha(e_t - \hat{e}_t)$

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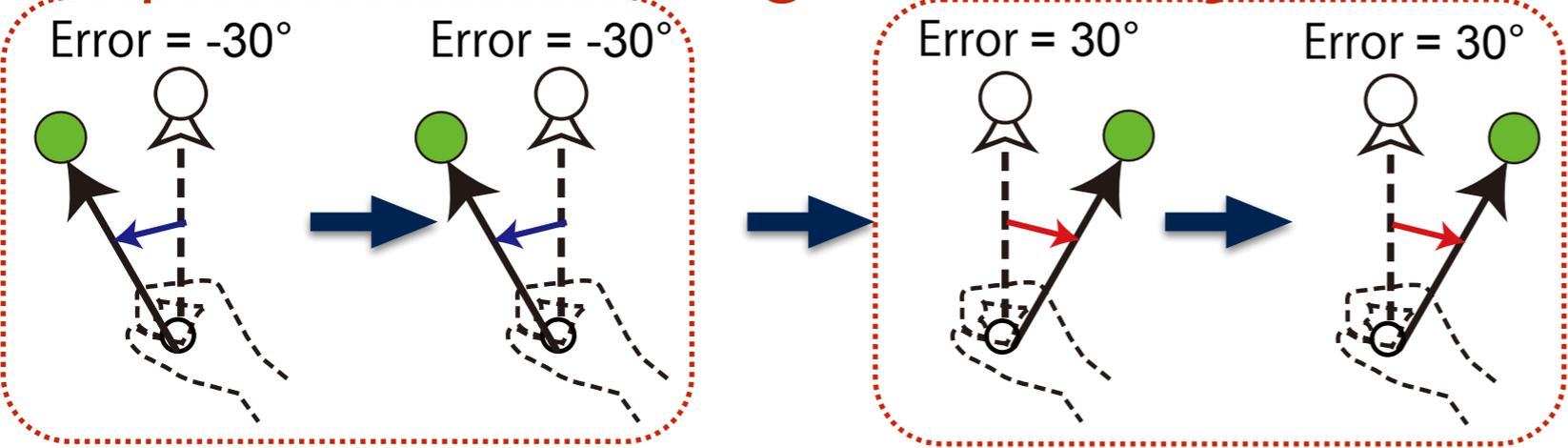
Group 1...Error changes in each trial



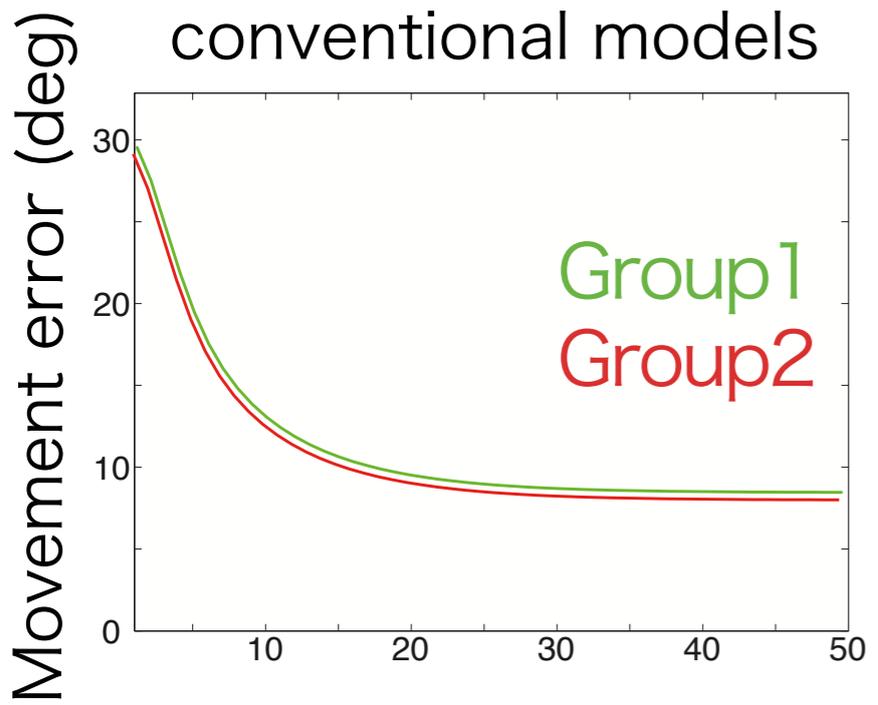
Test trials 30° visuomotor rotation



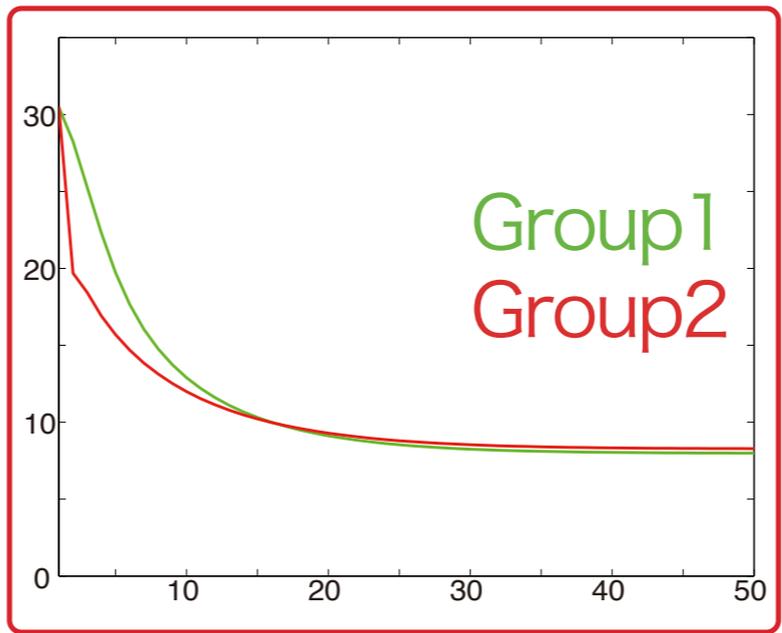
Group 2...Error changes in every 2 trials



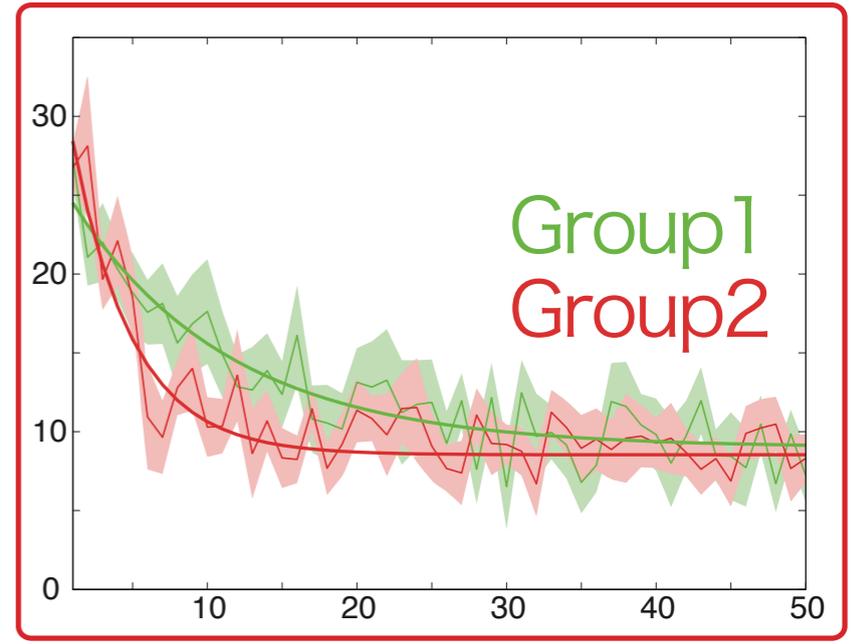
Prediction by conventional models



Prediction by our model



Experimental results (N=24)



Trial

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Theory 1: Bayesian (Kording, Wolpert, 2004, Nature)



Low uncertainty

High uncertainty

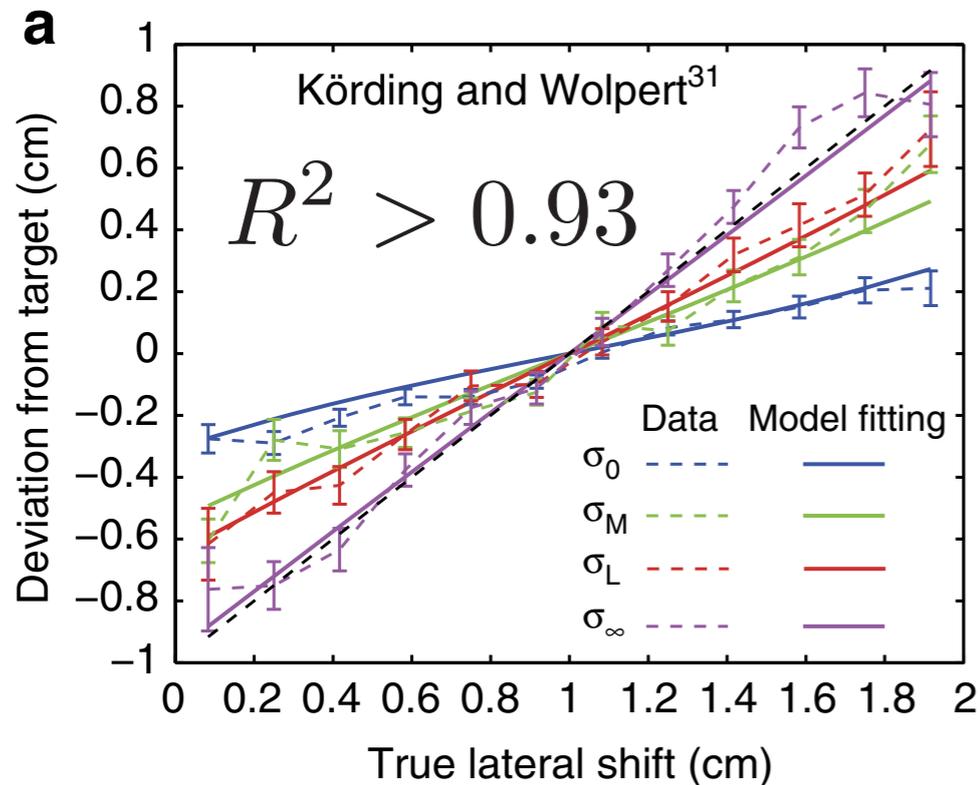


Fast learning

Slow learning

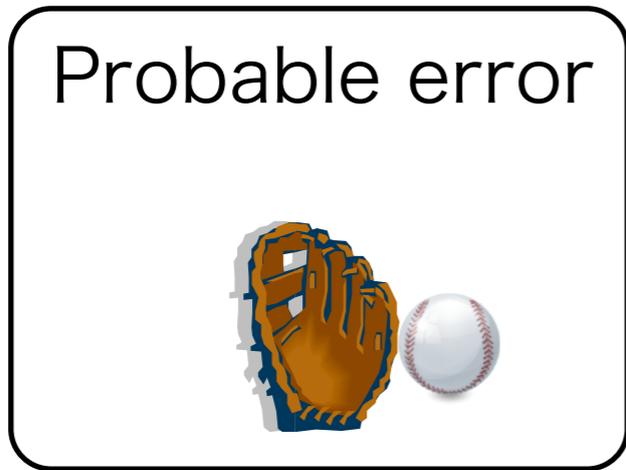
Mathematical model:

$$x_{\text{estimated}} = \frac{\sigma_{\text{sensed}}^2}{\sigma_{\text{sensed}}^2 + \sigma_{\text{prior}}^2} [1\text{cm}] + \frac{\sigma_{\text{prior}}^2}{\sigma_{\text{sensed}}^2 + \sigma_{\text{prior}}^2} x_{\text{sensed}}$$

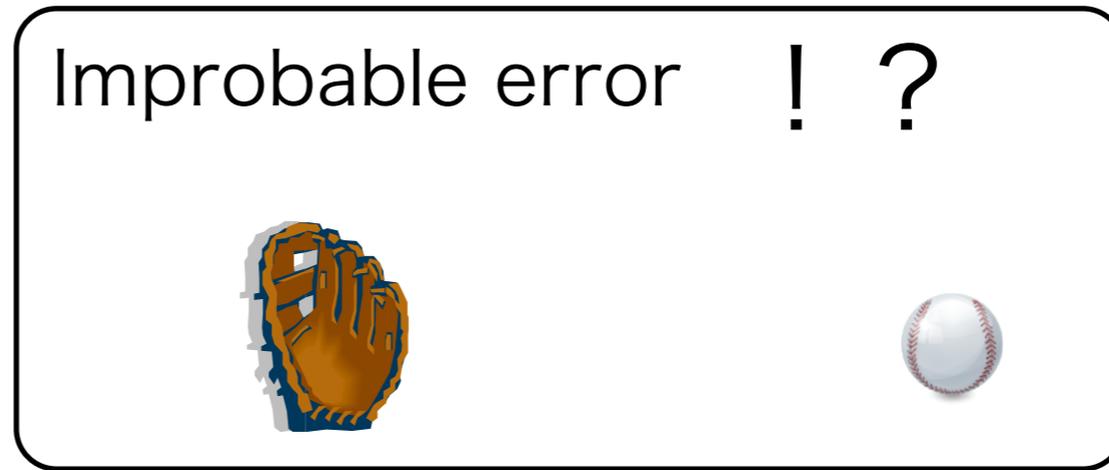


Prospective error hypothesis:
 * Higher uncertainty causes difficulty in predicting error, resulting in slower learning.

Theory 2: non-quadratic error (Kording, Wolpert, 2004, PNAS)



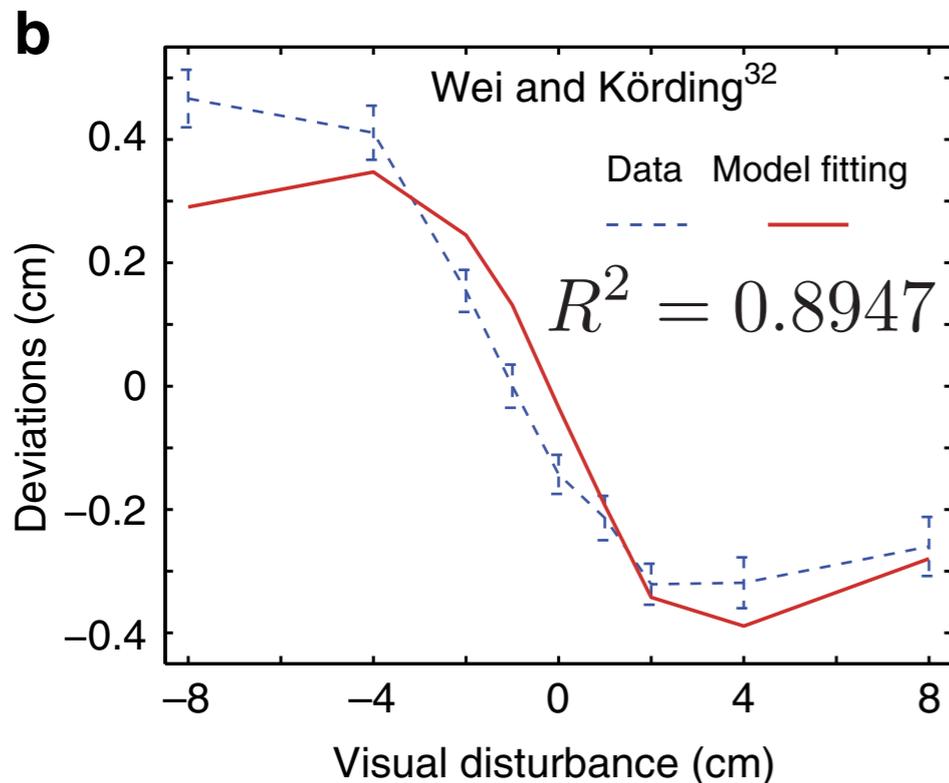
Fast learning



Slow learning

Mathematical model:

$$\hat{x}_{hand} = x_{vis} S \frac{N(x_{vis}, \sigma^2)}{N(x_{vis}, \sigma^2) + c}$$



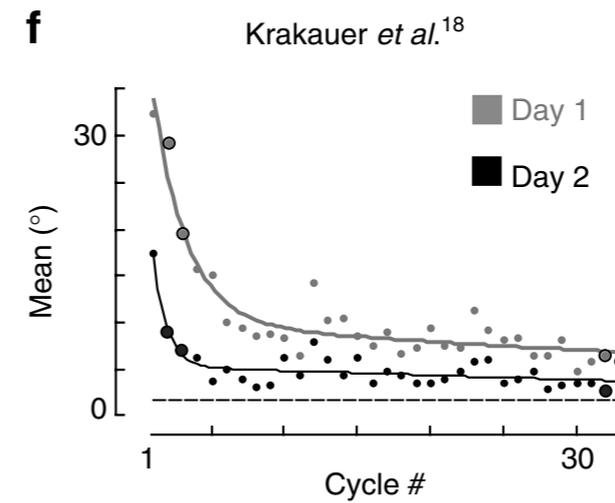
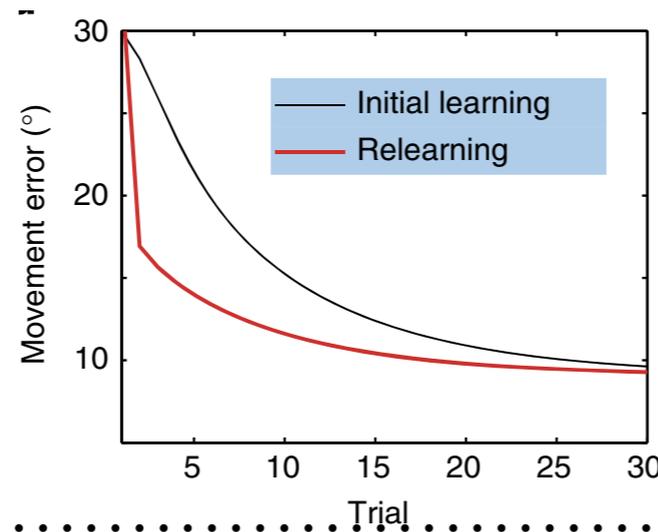
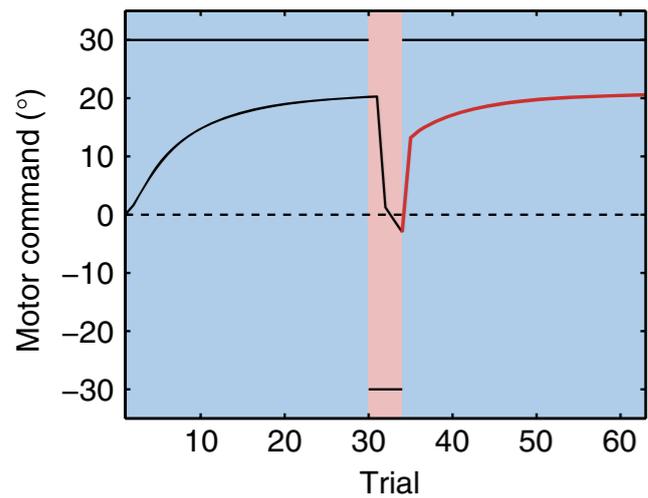
Wei & Kording, 2008, Jnp
Larger error results in slower learning.

Prospective error hypothesis:
* Large error causes difficulty in predicting error, resulting in slower learning.

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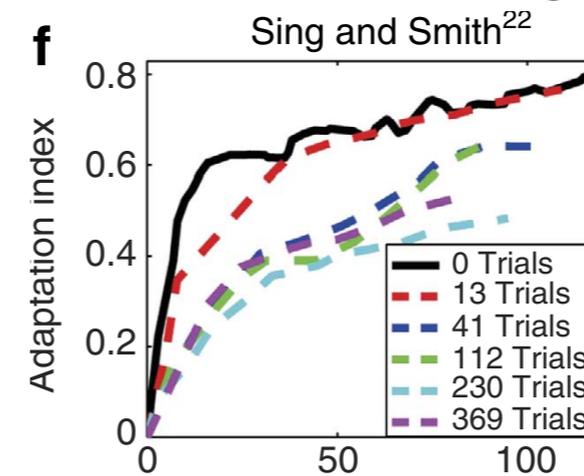
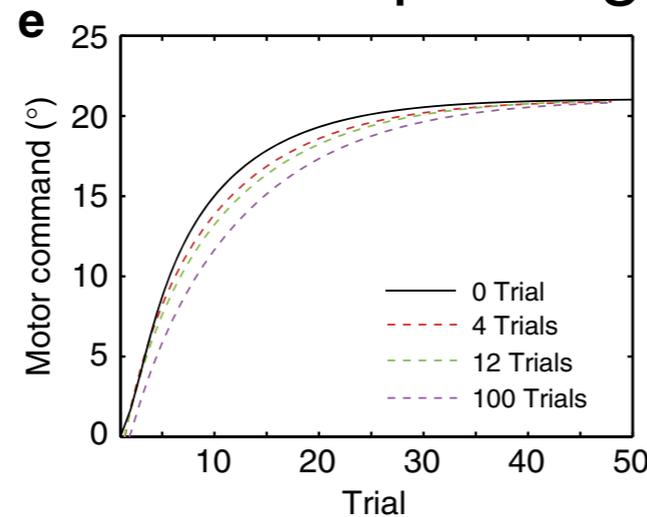
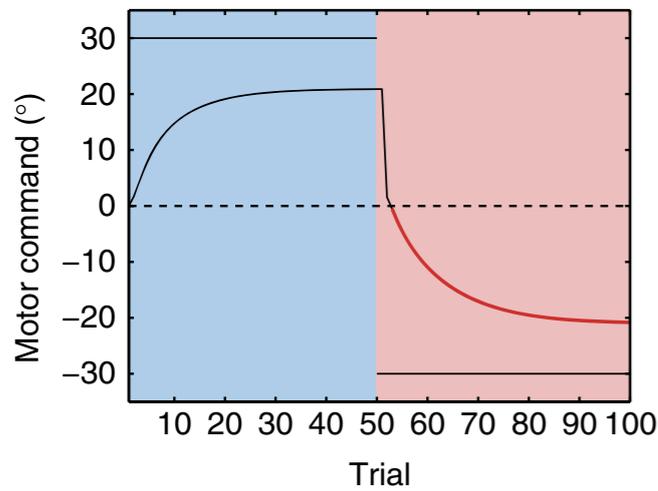
Theory 3: Multiple timescale model (Smith, 2006, PLoS Biol)

1. Savings - A-B-A paradigm, faster learning speed in relearning phase -



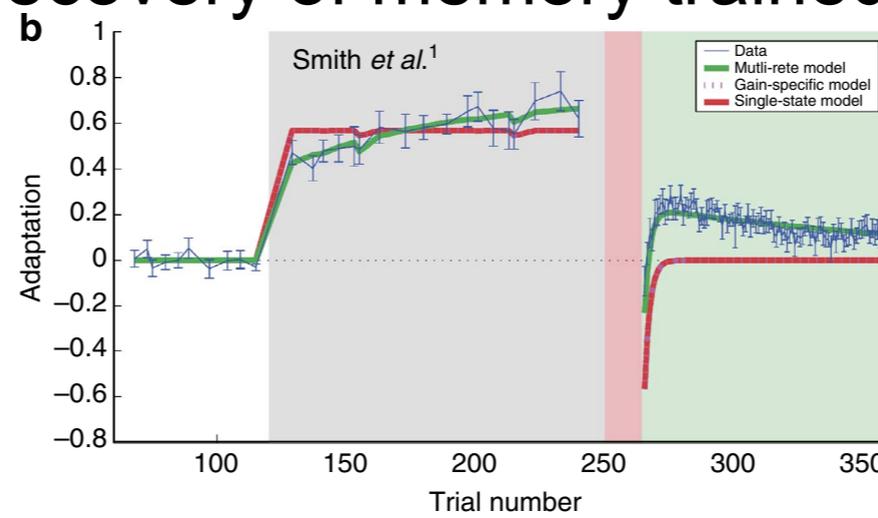
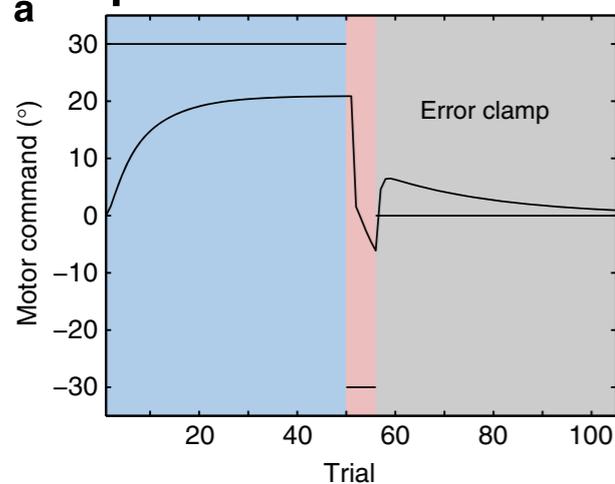
Krakauer+, 2000,
Nat Neurosci

2. Anterograde interference - A-B paradigm, slower learning speed in B phase-



Sing+, 2010,
PLoS Compt Biol

3. Spontaneous recovery - recovery of memory trained for a long time -



Smith+, 2006,
PLoS Biol

Prospective error model

Multi-timescale model

(Smith, 2006, PLoS Biol)

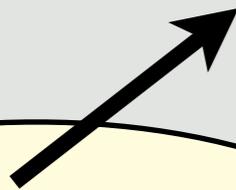


① Savings, ② Interference, ③ Spontaneous recovery

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No model



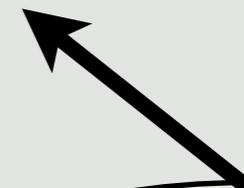
Bayes model

(Kording, 2004, Nature)

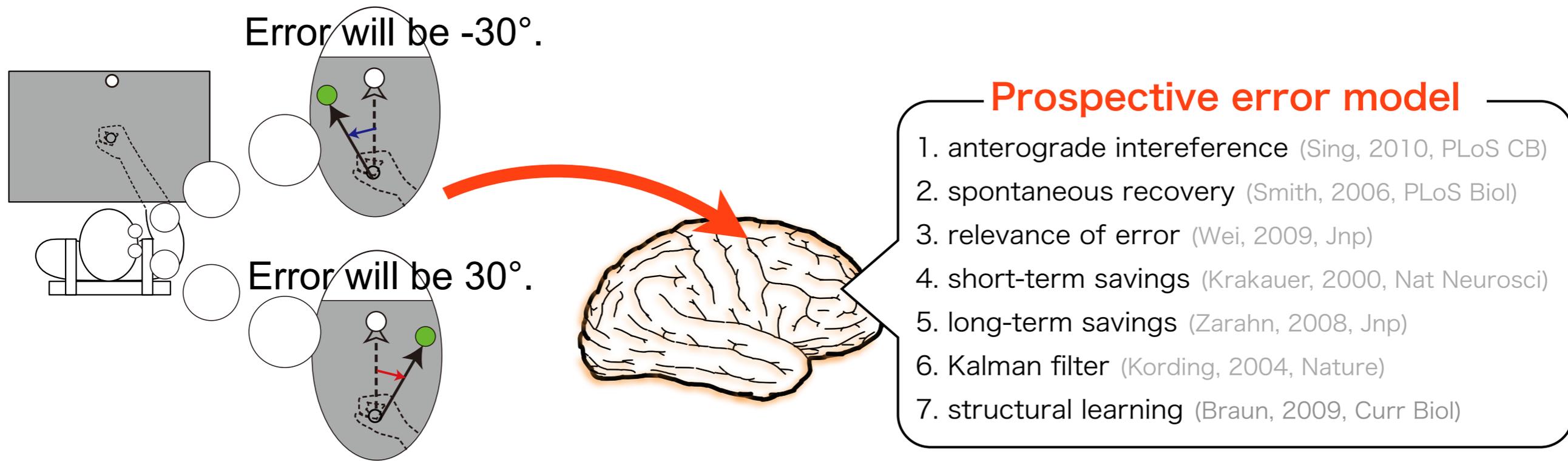


Bayes model

(Wei, 2009, Jnp)



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1. Based on math to reproduce random learning, we propose a novel hypothesis: **the prospective error is encoded in motor planning.**

2. Based on our behavioral experiment, we validated our prediction which any conventional model never predicts **- strong prediction power -.**

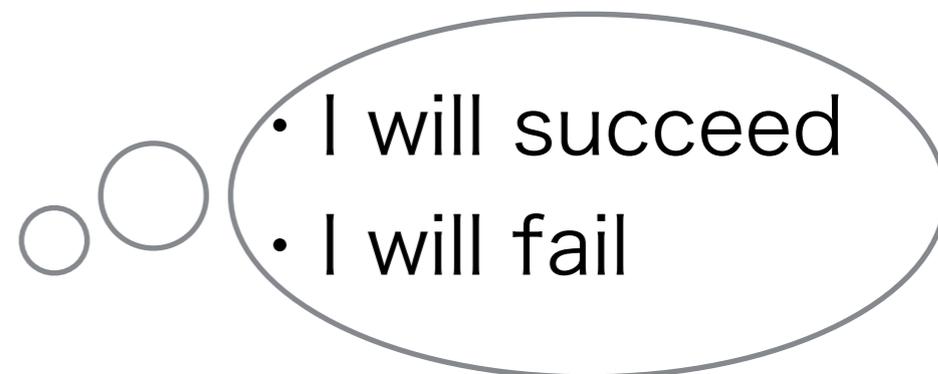
3. Our model can explain several phenomena which were separately explained by different computational models **- a step towards a unified model of motor learning -.**

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Keiji Ota
(TUAT / NYU)

Is prospective coding effective
when there are other players?



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